



## COMMUNITY FOCUS GROUP #4 | Worksheet Summary

The following are all comments/questions that appeared on the 19 worksheets completed by attendees of focus group #4 on Aug., 15, 2019.

### ROADMAP TO EXCELLENCE #1

#### ADVANTAGES

##### Worksheet #1

- 5th/6th grade together developmentally appropriate
- Less travel for teachers/staff
- Increased collaboration for k-4, 5-6, etc...

##### Worksheet #2

- 5th and 6th graders together
- Less traveling for crossing 5th and 6th graders
- Allows flexibility of aging elementary schools
- Like keeping neighborhood elementary schools
- Class size (elementary size 25 students)

##### Worksheet #3

- 5th + 6th together

##### Worksheet #4

- Taking 5th grade out of elementary schools gives room for 4-k classes
- Gives ability to consolidate schools and possibly close or sell schools

##### Worksheet #5

- Keeping 5-6 grade as a unit
- Class size has the possibility of remaining at 25
- Shattuck gets much needed attention
- Early childhood inclusion in learning

##### Worksheet #6

- Put 5/6 together 7/8 together good thing
- Early childhood building

##### Worksheet #7

- Safety/security measures
- Pickard renovations

##### Worksheet #8

- Early childhood in 1 spot – great!!
- Geographical diversity for middle schools
- Section larger elementary schools
- Larger school diversity



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### ADVANTAGES

#### Worksheet #9

- Renovate Shattuck
- Taking 5th out of elementary (space helps too)

#### Worksheet #10

- Fewer elementary schools to operate
- More efficient for elem
- Staff staying @ more elem schools
- Connecting Armstrong + Conant
- All 4k @ Washington

#### Worksheet #11

- More room for students
- Amenities classrooms
- Removing 5th grade from elementary schools seems logical

#### Worksheet #12

- Increased socio-economic diversity in larger grade schools
- Freeing up space in the elementary schools

#### Worksheet #13

- Closing 3 elem schools – cost benefit
- Cost of renovations – will it be more than the cost of a new school?
- Less movement of teachers during the day

#### Worksheet #14

- Advantage maintaining fewer bldgs.
- Better school configuration
- New school for middle school

#### Worksheet #15

- Better focus of facilities
- Keep two main structures (Shattuck + high school)

#### Worksheet #16

- Good “bones” at Shattuck
- This group is divided on whether to renovate or demolish Shattuck



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### ADVANTAGES

Worksheet #17

- Elementary kids could stay with neither friends

Worksheet #18

- Having more than one grade in a school
- Streamlining ages at elem schools
- Being at a school for more than one year (less transitions)
- More space in elem schools by pulling 5 out
- NHS Renovations less to maintain, fewer traveling teachers

Worksheet #19

- Early CH + 4K – 1 school

### DISADVANTAGES

Worksheet #1

- Shattuck will take 3 years to finish renovation
- Concern for closing 3 elementary is it saving space?
- K-4 schools not balanced on sections maybe all should be 3 section/4 section schools

Worksheet #2

- 3-4k transportation for 4yr kinder and early childhood
- Cost- \$100M high school -? build new one for this cost
- Only \$10m difference between initial; referendum Shattuck and new version "can't pretty up a pig"

Worksheet #3

- Closure of K-5 schools
- Lack of sidewalks, inability to walk/bike from town

Worksheet #4

- Does NHS really need an addition?

Worksheet #5

- Class size of 5-6 can increase from feeder schools and capacity would be challenged
- High School capacity is large and may not serve the students
- Remodeling Shattuck – old structure does not necessarily improve the function
- Isolated location and long commute for early childhood + 4 yr kindergarten



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### DISADVANTAGES

#### Worksheet #6

- Renovation of Shattuck disrupts education during school year
- ? can Shattuck be renovated
- Lots of money to renovate / may not be as good as new design
- 2/3 section schools need traveling teacher

#### Worksheet #7

- Keep Shattuck when it was deemed unlivable
- Disruptive student learning at Shattuck for 3 years
- NHS parking?
- Families getting too many different schools because of schools 5 different levels
- Health concerns for students/staff while things are renovated

#### Worksheet #8

- No thought for west side expansion
- Larger neighborhood school
- Transportation issues
- Parking at High School
- Closing elementary neighborhood schools

#### Worksheet #9

- Planning for building changes without the concept of education changes in the future
- Demolition costs

#### Worksheet #10

- New school outside city of Neenah limits
  - Why not consider plot off Pendleton?
- Does busing increase (assuming it would?)
- Renovating so many buildings will take so much time
- Does renovating cost almost as much as building new
- Having 4K all @ a centralized location

#### Worksheet #11

- Why spend \$80 mill on Shattuck – previously informed it was horrible
- Busing timeframe for students riding
- Cost of busing



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### DISADVANTAGES

#### Worksheet #12

- Increased busing
- Fewer schools accessible to walking
- Cost
- Reno Shattuck and high schools seem like too many add-ons, not good "flow"

#### Worksheet #13

- Cost of HS vs. # of students' benefitting
- Breakdown of dynamics/social skills for students w/ only 2 grades at 5/6, 7/8
- Busing issues with the 5-12 schools constantly moving of children is less stability for children's families in flex

#### Worksheet #14

- Increased busing with this plan more traffic
- Renovation of Shattuck expensive b/c renovations are more expensive

#### Worksheet #15

- No new elementary schools west of town

#### Worksheet #16

- 5/6 configuration

#### Worksheet #17

- 5 grade will be bused

#### Worksheet #18

- Closing 3 elementary schools will affect the neighborhoods morale.
- Maturity levels between 5th + 6th differ
- Keeping current Shattuck building
- Space for kids disruption for students during renos
- Busing

#### Worksheet #19

- Too many school transitions for students and families
- No renovation at Shattuck. Too old!

### SUGGESTED REVISIONS

#### Worksheet #1

- Only eliminate 2 k-4 schools
- Flipflop which grades get new school put 7,8,9,10th grades at existing NHS and 11,12 grades at a new site



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### SUGGESTED REVISIONS

#### Worksheet #2

- None

#### Worksheet #3

- Renovate Horace Mann
- Don't close all of the grades schools
- Impact on class size

#### Worksheet #4

- Does NHS really need a new cafeteria?

#### Worksheet #5

- Fox Crossing location might be advantageous to reduce commute time splitting senior high population
- Filter Early Ed 4 Pre K to K-4 for advantages for families together

#### Worksheet #6

- None

#### Worksheet #7

- None

#### Worksheet #8

- 4-4 sect schools
- 3-3 sect schools
- Open Pendleton Road in back of HS
- Open more parking
- Accept Corp Sponsorships for anything/everything – KC Bio Lab Schools Sports Theda?

#### Worksheet #9

- What is the timeframe of the phases

#### Worksheet #10

- \* Maybe more 4K to all schools

#### Worksheet #11

- Need to check into other contractors for construction!
- Put Clayton school on water and septic

#### Worksheet #12

- Do not keep Shattuck footprint



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### SUGGESTED REVISIONS

#### Worksheet #13

- If we can have 4 grades together w/ 9-12 why not have a larger middle school (grades 5-8)
- If a referendum with lower costs would have been put forward w/ some renovations at each grade level, it may have been more acceptable
- Why not move grades 5+6 back to elem. schools because we had 3 shuttered bldgs. w/ this proposal?
- Or simply move grade 5 to elem schools and leave grade 6 at Horace Mann?

#### Worksheet #14

- Have the same configuration, but build a new 7th-8th grade bldg. instead of renovating Shattuck

#### Worksheet #15

- Build a new Shattuck at the present location + tear other Shattuck down

#### Worksheet #16

- New construction 4 or more grades

#### Worksheet #17

- None

#### Worksheet #18

- None

#### Worksheet #19

- Early CH + 4K – 1 school
- Grades K-5 in 7-8 elementary
- Middle school – a building for 6-7-8 that offers separate wing for 6th grade only
- HS: 9-12

### OUTSTANDING QUESTIONS

#### Worksheet #1

- When choosing which elementary school which building is best to keep/ easiest to maintain/ renovate not just by age. How to balance this?
- Is a 4-section school a disadvantage for young youth? Not enough community/ lost in the shuffle

#### Worksheet #2

- What is projection/ tie frame of this phase 1
- What is my tax income going to be
- What phase would be first (i.c -elementary, Shattuck, etc.) and sequence afterwards
- When decisions are for closing remodel elementary
- Why property transfers and acquisitions
- Role of technology and future learning/? learning/ class from home (all decisions)



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #3

- Will this lead to better education and better outcomes and the best students?
- How can this lead to investing in our teachers?
- What about this plan will support our educators?

#### Worksheet #4

- How full are the classrooms/are there any empty classrooms in any of the schools? This wasn't made clear
- Is the west side the area of growth? Is this the best area for a new school? Busing?
- Is this a long-term strategy? Neenah has had multiple configurations over the years – history of being fluid. And/or does this plan give Neenah enough flexibility?
- If enrollment is stable, why are we looking to add space at Shattuck & NHS?

#### Worksheet #5

- How do we end up at early childhood programs in this project?
- Tax dollars going to a long term phased project – how would the economics of phasing take place
- How effective is the remodel of Shattuck over time? When would those revisions require new revisions
- How much greenspace is allotted for education?

#### Worksheet #6

- Does moving from classroom to classroom help the wiggles
- If referendum happens what is cost/student

#### Worksheet #7

- How does online learning figure into your planning?
- Enrollment is flat – why add additions?
- NHS parking on tullar? Too many cars for space?
- 5th/6th grade buildup on 150 acres?
- Why are building additions needed if enrollment is going to be stable?

#### Worksheet #8

- Open enrollment issues?
- Boundary exemptions?
- How often will/do we re-boundry
- Is closing elementary schools worth the money?
- What about Roosevelt (old, still on leased land, etc.)
- What happens to schools that get demolished?





## ROADMAP TO EXCELLENCE #1 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #9

- What are the needs of future education?
- What will it look like?

#### Worksheet #10

- Is Miron the only company to do this? Any bidding process? (For other companies)

#### Worksheet #11

- What start date + end date?
- Why are we partnering with Miron?
- How much additional square footage is this w/ classroom numbers and what is it needed for?
- Why are we buying so much land?
- What is the net square footage increase less the 3 elementary schools?
- Why keep Shattuck if it is in such disarray?
- Does cost include equipment for classrooms (i.e. desks, smart boards)?
- Would busing cost increase or decrease for transport time?
- How did estimates come up?
- Why don't they include the cost of interest in the referendum?
- Why did NJSD pay 17K/acre when you were able to get an additional acreage for a percentage
- Why are we not using a Hoffman or Gries for architecture?

#### Worksheet #12

- How can more efficient transportation be encouraged – more busing, less congested w/ drop off / pick up?
  - Community partnership with Valley transit?
- Will there be rooms dedicated to art + music in the elementary schools?
- Are there plans to expand area 1 offering for tech ed wing / fine arts?

#### Worksheet #13

- What is the problem we need to address with all the roadmaps?
- If the school system couldn't responsibly meet the budget needs 10 yrs ago, how are they going to do it now?
- Will the grade configurations/preliminary solutions actually work or are we following trends – example: open concept HS in the 1970s that was moved to closed rooms within a year
- How will this impact one school district labor force – increase or decrease in costs
- What is the life cycle of the renovations – how long will it last?



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #14

- Will the district provide busing for the 7th-8th graders to go to a west side township school?
- Where are they projecting future residential development?
- How often will/do we re-boundry
- Is closing elementary schools worth the money?
- What about Roosevelt (old, still on leased land, etc.)
- What happens to schools that get demolished?

#### Worksheet #15

- To implement this plan – what is the expected time frame?
- What is the history of community referendums in our area?
- What are the busing requirements for each plan?

#### Worksheet #16

- Would Shattuck reno be enough? Can a patchwork building be reno to meet future/current needs?
- Why wasn't Shattuck kept up better?
- Budgeting? Funding? Capacity for elementary schools currently

#### Worksheet #17

- Is there an advantage having all the 5th graders in one school?
- Why did we buy a 225 A. plot for 5th + 6th grade?
- Will each school have music, art, etc. teachers
- Why update Pickard – use profit funds?
- Define security upgrades (outline)
- What is the duration of the implementation?
- How would Pendleton be zoned if sold comm, single, rental?
- What if any busing costs are involved

#### Worksheet #18

- How will busing be addressed + improved?
- Which elem schools would close? May want to know this earlier in the process. Lay out boundaries and stick to them.
- Will this plan ensure that children can attend the school for which their neighborhood is assigned?
- Will future growth (new builds on the outer edge of the city) be accounted for in the elem?

#### Worksheet #19

- We understand that 6th grade only was very successful (per a parent)



## ROADMAP TO EXCELLENCE #2

### ADVANTAGES

#### Worksheet #1

- 5th/6th grade together developmentally appropriate
- Less travel for teachers/staff
- Increased collaboration for k-4, 5-6, etc...
- Getting rid of old building with structure issues (asbestos, mold in showers, ADA compliance) and not have kids in the building during a 3-year renovation like path #1

#### Worksheet #2

- Makes sense to have "new school" @ Shattuck vs. remodeling for a little more cost

#### Worksheet #3

- Latest + greatest in Shattuck

#### Worksheet #4

- Cost of the new 7/8 middle school isn't that much more than renovation, so worth the extra cost

#### Worksheet #5

- Not much of an increase to build new Shattuck vs renovation of old lower life cycle cost for a new building advantages vs cost of operating old Shattuck
- Parent drop off improved

#### Worksheet #6

- Shattuck location is in higher student population residence area fewer kids need busing (than a school on west side)
- New 7-8:
  - A) School @ Shattuck facilitates modern learning spaces
  - B) No description of instruction during school year

#### Worksheet #7

- Shattuck will definitely be safe!
- Amount of \$ not much different than renovating
- Student learning not disrupted at Shattuck over 3 years



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### ADVANTAGES

#### Worksheet #8

- No disruption of classroom
- 5-6/7-8 kept in separate bldgs
- New takes less updates/more cost effective
- Not just a band aid – like this!
- Complete control design options
- Could be more flexible options for use of new buildings
- Better outdoor track/facility
- Eliminates dangerous Elm/Lauden Corner

#### Worksheet #9

- 2 New buildings. Lower maintenance
- Costs of new buildings? (we think??)

#### Worksheet #10

- Timing for less disruption to schools is better
- More effective use of funds that we're generating
- Building Shattuck brand new makes sense to us
- New building will be better for technology
- We love the location of Shattuck
  - A boost in the area would be good

#### Worksheet #11

- Easier transition to move to all new school vs. doing move in shifts (Shattuck)

#### Worksheet #12

- Get rid of Shattuck

#### Worksheet #13

- Less busing costs if you combine grades 5+6 into 7+8 at Shattuck
- Happier parents w/ less driving to more schools

#### Worksheet #14

- The 7-8 middle school is brand new
- We don't have to buy land
- Better long term value – 2 new schools Shattuck is beyond its lifetime

#### Worksheet #15

- Maintains better focus of facilities
- New middle school



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### ADVANTAGES

Worksheet #16

- Designed to fit current and future needs

Worksheet #17

- None

Worksheet #18

- New construction wouldn't disrupt current students
- Demolition vs. renovation will be safer and not unearth any additional issues

Worksheet #19

- None

### DISADVANTAGES

Worksheet #1

- Existing Shattuck site after renovation has no more room to grow except up.
- Higher cost
- Concern for closing 3 elementary is it saving space?
- K-4 schools not balanced on sections maybe all should be 3 section/4 section schools

Worksheet #2

- Cost

Worksheet #3

- Closure of K-5 schools
- Lack of sidewalks, inability to walk/bike from town
- Loss of history of Shattuck's charm + heritage
- Increase cost
- \$ on disposal
- Little value added

Worksheet #4

- Closing Laudon Blvd.

Worksheet #5

- Reconstruction of Shattuck changes some neighborhood structure
- Creating new construction and keeping the same capacity. Should be larger

Worksheet #6

- 2+3 section schools need traveling teachers



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### DISADVANTAGES

#### Worksheet #7

- Families getting too many different schools because of schools 5 different levels
- More \$ for tax payers

#### Worksheet #8

- Close off streets to open another
- No outdoor space during construction for parking/traffic
- All parking on one side only
- Historical value of building
- Closing elementary neighborhood schools
- Cost for taxpayers

#### Worksheet #9

- A lot of \$ for not knowing where we are headed
- Demolition of Shattuck is very expensive

#### Worksheet #10

- Higher cost – but is it more effective over renovations + additions?
- Would public be concerned about 2 new middle schools? (We could see that being a hard sell)

#### Worksheet #11

- More cost

#### Worksheet #12

- Cost
- Families w/ multiple children having to transport from one side of city/town to other – inconvenient
- 2 brand new schools seems excessive
- Timeline does not address immediate issues like overcrowding in elementary schools meaning not having a dedicated schools meaning not having a dedicated music/art room and students not being able to attend their “home” school due to lack of space

#### Worksheet #13

- Higher cost – again, why not add grades 5+6 to 7+8 and make Shattuck larger – save costs of a new intermediate school
- Cost – voted down once

#### Worksheet #14

- Closing Lauden Blvd

#### Worksheet #15

- No new elementary school on west side of town



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### DISADVANTAGES

Worksheet #16

- Cost

Worksheet #17

- Lauden blvd closed
- How are boundaries drawn for busing?

Worksheet #18

- Community just voted against a new Shattuck building
- Shattuck would take a large part of budget + potentially slow down other school's renovations
  - Very middle/intermediate heavy on the budget spending

Worksheet #19

- Busing – too much traffic

### SUGGESTED REVISIONS

Worksheet #1

- None

Worksheet #2

- Have K-4 geographically spread out to keep transportation cost + keep neighborhood schools
- Have 2 different schools w/ 5+6, 7+8 (put all grades together) to lessen transport

Worksheet #3

- Road congestion + needed road construction

Worksheet #4

- None

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- Keep 5th grade in elementary schools

Worksheet #8

- Retain something historical in new building

Worksheet #9

- None



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### SUGGESTED REVISIONS

Worksheet #10

- None

Worksheet #11

- None

Worksheet #12

- More efficient (cost) to build one school for 4 grades (5th-8th) instead of 2 new schools
- Re-draw boundaries to address elementary school immediate lack of space

Worksheet #13

- If we can have 4 grades together w/ 9-12 why not have a larger middle school (grades 5-8)
- If a referendum with lower costs would have been put forward w/ some renovations at each grade level, it may have been more acceptable
- Why not move grades 5+6 back to elem. schools because we had 3 shuttered bldgs. w/ this proposal.
- Or simply move grade 5 to elem schools and leave grade 6 at Horace Mann.

Worksheet #14

- None

Worksheet #15

- Determine which elementary schools will be 4, 3, 2 section schools?
- Criteria would be size of current schools, expansion potential of cost + population growth

Worksheet #16

- Flexible spaces to accommodate large and small groups, projects, etc.

Worksheet #17

- Use roadmap #1

Worksheet #18

- None

Worksheet #19

- Build Shattuck for 6-7-8 instead of new intermediate
- Make Horace Mann an elementary school K-5

### OUTSTANDING QUESTIONS

Worksheet #1

- Did you get a comparison of renovation/expand vs new build?





## ROADMAP TO EXCELLENCE #2 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #2

- What is "acquired" new parcel of land going to be used for if only using existing schools w/ this plan.
- What is "west" site for building taxes??

#### Worksheet #3

- How will this invest in our teachers?
- How will this make our educators stay in the district?
- \*\*What do the teachers want?
- What changes do the teachers want?\*

#### Worksheet #4

- How would the decision be made about which elementary schools would be closed?
- Same questions as #1 roadmap Re: High school addition – is it really needed?
- Why is the cost of a new 7/8th building so much more than a 5/6 building? What is the cost difference?

#### Worksheet #5

- Will eminent domain be used to expand Burr Ave?
- What is the difference in life cycle costs?
- How many stories is the new Shattuck design?

#### Worksheet #6

- None

#### Worksheet #7

- None

#### Worksheet #8

- Where will kids go for sports property value of homes on Buhr – all around
- Is closing elementary schools worth the money?
- What about Roosevelt (old, still on leased land, etc.)
- What happens to schools that get demolished?

#### Worksheet #9

- Neighborhood concerns w/swapping location of Shattuck on its site
- Repurpose options for new schools to re-use after use is up

#### Worksheet #10

- Is it "greener" to renovate? Vs. build new? (is this a concern to people?)
- How do we unite city + NSSD more? School board + city council



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### OUTSTANDING QUESTIONS

Worksheet #11

- What is the cost of demolition?

Worksheet #12

- How could Shattuck land be re-purposed? Investment opportunity for the community?

Worksheet #13

- What is the problem we need to address with all the roadmaps?
- If the school system couldn't responsibly meet the budget needs 10 yrs ago, how are they going to do it now?
- Will the grade configurations/preliminary solutions actually work or are we following trends – example: open concept HS in the 1970s that was moved to closed rooms within a year
- How will this impact one school district labor force – increase or decrease in costs.
- What is the life cycle of the renovations – how long will it last?
- Why are we taking full advantage of our expansive consultants to come up w/ more viable options?

Worksheet #14

- How much are the athletic fields at Shattuck used?
- Can we save some mementos from Shattuck?

Worksheet #15

- To implement this plan – what is the expected time frame?
- What is the history of community referendums in our area?
- What are the busing requirements for each plan?

Worksheet #16

- Are the price tags all-inclusive? Chairs, lockers, etc.?

Worksheet #17

- Is there an advantage having all the 5th graders in one school?
- Why did we buy a 225 A. plot for 5th + 6th grade?
- Will each school have music, art, etc. teachers
- Why update Pickard – use profit funds?
- Define security upgrades (outline)
- What is the duration of the implementation?
- How would Pendleton be zoned if sold comm, single, rental?
- What if any busing costs are involved



**ROADMAP TO EXCELLENCE #2 (CONT'D)**

**OUTSTANDING QUESTIONS**

Worksheet #18

- Why is this a serious consideration when the Shattuck component of the last referendum was denied / highly criticized.

Worksheet #19

- None



### ROADMAP TO EXCELLENCE #3

#### ADVANTAGES

##### Worksheet #1

- Less busing and less transitions for kids
- More grade levels getting new facilities
- More teams for extra curriculums
- Less travel for teachers/staff
- Increased collaboration for k-4, 5-6, etc...

##### Worksheet #2

- 2 brand new schools, cost effective vs. renovate in other plans. No updates for a while.
- 5th – 8th grades together

##### Worksheet #3

- A portion of the city can still attend Shattuck in town
- Not so many transitions/school changes

##### Worksheet #4

- Convenient for parents with children in multiple grades. Reduces number of schools children are in
- Consistent cost w/building two separate new schools (5/6 and 7/8)
- Reduces total number of school buildings

##### Worksheet #5

- 5-6/7-8 in separate wings under one roof in 2 sites
- One school per education function does not seem to serve the population
- Flexibility w/ 2 Buildings

##### Worksheet #6

- Less busing 5-8 grade in community

##### Worksheet #7

- Less taxpayer \$
- 2 MS locations = less travel

##### Worksheet #8

- Both new schools
- Middle school both sides
- Reduced transportation costs/issues
- Shared resources 5-8th for all types of encore classes and activities
- Auditorium (not shared)
  - More auditorium for all schools (rental potential)



## ROADMAP TO EXCELLENCE #3 (CONT'D)

### ADVANTAGES

#### Worksheet #9

- 1 new school building 5/6 wing 7/8 wing
- + share some common features

#### Worksheet #10

- West side needs some action – a new middle school makes sense geographically

#### Worksheet #11

- Nice to have location on the west side
- Less busing
- Less expenses

#### Worksheet #12

- Still have a middle school presence on east side
- Avoids inconvenient traveling w/ kids @ multiple locations
- 8th grades act as mentors to younger kids – 5th grades can learn from older kids.
- More collaboration across grade levels amongst teachers

#### Worksheet #13

- None

#### Worksheet #14

- Less transportation needs with 2 new middle schools

#### Worksheet #15

- Less transportation issues (busing)
- Would have a school on the west side
- Better balance of schools

#### Worksheet #16

- Busing and travel to MS is less for students
- Pacify east and west side schools with 2 new middle schools
- Better accommodate growing population

#### Worksheet #17

- None

#### Worksheet #18

- Advanced learners can be exposed to and work with older ages / other teachers - Same for struggling students
- Two locations help with closeness / transportations
- More needs met in one building



## ROADMAP TO EXCELLENCE #3 (CONT'D)

### ADVANTAGES

Worksheet #19

- 2 middle schools make sense in design is 5-8 but separate 5-6, 7-8
- Less busing and transportation needed
- More gradual transitions for kids + families
- Leaves option to build 2nd HS in future if needed
- More developmentally appropriate
- Only closing 3 schools more cost effective

### DISADVANTAGES

Worksheet #1

- Existing Shattuck site after renovation has no more room to grow except up.
- 2 feeder school into high schools can cause competitive/conflict(minor)
- Concern for closing 3 elementary is it saving space?
- K-4 schools not balanced on sections maybe all should be 3 section/4 section schools

Worksheet #2

- Cost (\$300 mil + interest)

Worksheet #3

- Closure of K-5 schools
- Lack of sidewalks, inability to walk/bike from town
- Closure of K-5 schools

Worksheet #4

- Cost (overall a lot of money @ one time)

Worksheet #5

- Busing costs are increased for 2 schools
- Increase operating cost of new building or specifically an additional blg.
- 5-8 environment may not be as friendly as in the 6-7-8. Design is critical.

Worksheet #6

- 2 schools grades 5-8, duplicates teachers, instruction + facilities not efficient use of resources
- Splitting a graduation class into 2 locations does not allow as much social interaction
- Gr 5-8 development ages are too different to put all in one school



## ROADMAP TO EXCELLENCE #3 (CONT'D)

### DISADVANTAGES

Worksheet #7

- None

Worksheet #8

- Cost for taxpayers
- No outdoor space during construction for parking/traffic
- All parking on one side only
- Historical value of building
- Closing elementary neighborhood schools

Worksheet #9

- I don't feel we need 2 large 5-8 grade schools

Worksheet #10

- Others have liked the way classes came together in grade 6 + stayed in grades 7+8 in unity (thru 12)
- So we're dividing again and we wonder if it's going backward?

Worksheet #11

- None

Worksheet #12

- Seems excessive to build 2 brand new schools.

Worksheet #13

- None

Worksheet #14

- Some prefer one 5-8 school would reduce duplication, ie music programs, drama, etc.
- Price tag goes up
- Prefers #2 over #3

Worksheet #15

- None

Worksheet #16

- Middle school traveling teachers would have a longer commute

Worksheet #17

- 5th-8th sharing social + academic space



## ROADMAP TO EXCELLENCE #3 (CONT'D)

### DISADVANTAGES

Worksheet #18

- 2 buildings – will not have equal enrollment (such as Horace Mann, Shattuck when they were both 6-8)
- Can be stereotyped as better / worse, rich/poor, etc.
- Heavy budget spending on 5-8
- Don't like 2 middle schools
- Can cause more inter city rivalry + harder for schools to come together in the high school

Worksheet #19

- Expensive!
- Psychological shift

### SUGGESTED REVISIONS

Worksheet #1

- How would busing work to keep intermediate grades separate from 7th/8th grade. Important for 5th/6th grades to be separate
- Must have 5th/6th grade in a separate wing from 7/8th grade need design well and use of space

Worksheet #2

- None

Worksheet #3

- 0 close neighborhood schools

Worksheet #4

- None

Worksheet #5

- Move early childhood to k-4 configuration
- Population growth is west and seems to support the need for 2 new schools.

Worksheet #6

- None

Worksheet #7

- Keep 5th grade in elementary Schools

Worksheet #8

- Specified wings/areas to seg the younger kids from older

Worksheet #9

- None





### ROADMAP TO EXCELLENCE #3 (CONT'D)

#### SUGGESTED REVISIONS

Worksheet #10

- None

Worksheet #11

- None

Worksheet #12

- None

Worksheet #13

- Move 5th grade back to elem (extra schools sitting around) and make 1 middle school 6-8
- Concentrate on renovations that improve tech growth

Worksheet #14

- How will future maintenance be funded?

Worksheet #15

- None

Worksheet #16

- Ensure 5-6th segregation

Worksheet #17

- None

Worksheet #18

- None

Worksheet #19

- Use existing Horace Mann as East Side middle school (renovate to accommodate 5-8)
- Build one new school (5-8) on West side

#### OUTSTANDING QUESTIONS

Worksheet #1

- Must have 5th/6th grade in a separate wing from 7/8th grade need design well and use of space

Worksheet #2

- Where would administration go on commercial – that is an old building also (all scenarios)
- Taxes??
- Technical programs (trades)?



## ROADMAP TO EXCELLENCE #3 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #3

- Would 5th-8th grade be split based on population or location? Keeping in mind demographics of student to not overload one.
- Overall, last "round" the city spoke against closure of neighborhood schools, why is this revisited in every option?

#### Worksheet #4

- Need to ensure 5/6 separate from 7/8 within the majority of the school

#### Worksheet #5

- What are busing costs?

#### Worksheet #6

- None

#### Worksheet #7

- Educational advantages/disadvantages to 5th – 8th grader building?
- Why 6 mil less cost than path #2
- How will shuffling students work out with renovations?

#### Worksheet #8

- What happens to schools that get demolished?

#### Worksheet #9

- Is grades 5-8 optimal stages of development
- How much are we doing this to attract new business to the area. Cosmetic changes only?
- New buildings do not provide the best education to our students!!

#### Worksheet #10

- Why go back to 2 middle school 5-8 structures?
- Did the district not like it then?

#### Worksheet #11

- Why is the building 2 new 5-8th bldgs. Cost less?

#### Worksheet #12

- None

#### Worksheet #13

- Why two middle school bldgs. Instead of just one?
- Are we putting too much emphasis on how our bldgs. look rather than the quality of the education.



## ROADMAP TO EXCELLENCE #3 (CONT'D)

### OUTSTANDING QUESTIONS

Worksheet #14

- How many lunch shifts are needed?

Worksheet #15

- To implement this plan – what is the expected time frame?
- What is the history of community referendums in our area?
- What are the busing requirements for each plan?
- Would you have 2 football, baseball fields, etc?

Worksheet #16

- Building maintenance for any and all scenarios
- How did we get here? How are we not going there again?

Worksheet #17

- Is there an advantage having all the 5th graders in one school?
- Why did we buy a 225 A. plot for 5th + 6th grade?
- Will each school have music, art, etc. teachers
- Why update Pickard – use profit funds?
- Define security upgrades (outline)
- What is the duration of the implementation?
- How would Pendleton be zoned if sold comm, single, rental?
- What if any busing costs are involved

Worksheet #18

- Will the two middle schools still have shared/traveling students
- Will we ensure/communicate clearly that 5-6 will be a separate area from 7-8

Worksheet #19

- None



## ROADMAP TO EXCELLENCE #4a

### ADVANTAGES

#### Worksheet #1

- Lower cost than #3

#### Worksheet #2

- Classroom sizes for 6-8 more cost effective

#### Worksheet #3

- A portion of the city can still attend Shattuck in town
- Not so many transitions/school changes
- 8 grade schools; 5th back in grade school

#### Worksheet #4

- None

#### Worksheet #5

- 2 6-8 smaller school size
- K-5 seems a better emotional mix

#### Worksheet #6

- Fewer traveling teachers

#### Worksheet #7

- 2 safe middle schools
- Grade configuration lower \$

#### Worksheet #8

- Both new schools
- Middle school both sides
- Reduced transportation costs/issues
- Costs less than other options
- Not having wings separating kids by grade
- Shared resources for 6-8 \*
- Common middle school grade configuration
- No 2 - section schools
- Keeps 1 more neighborhood school open
- Keeps 5th in elementary



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### ADVANTAGES

#### Worksheet #9

- 5th grade is ready for middle school
- 2 new middle schools – excessive (multiple locations)
- Could do 1 larger and share resources

#### Worksheet #10

- Capacity @ each middle school is smaller
- +West side getting attention
- +fewer grades for 6th – 8th (like keeping 5th gr in elem)

#### Worksheet #11

- Good to keep 5th graders @ elementary level
- Less expensive

#### Worksheet #12

- None

#### Worksheet #13

- 5th grade is back in the elem. schools

#### Worksheet #14

- Cost went down
- Still get 2 new middle schools

#### Worksheet #15

- Easier to close 2 schools instead of 3
- Grade configuration will be the same
- More participation for Neenah students – music, athletics, theatre and all extra-curricular activities

#### Worksheet #16

- Like the K-5th
- Balance of 2 new MSs

#### Worksheet #17

- 5th grade away from 6-8

#### Worksheet #18

- Auditoriums in both middle schools
- 3 yr gap configuration feels comfortable

#### Worksheet #19

- Use of Horace Mann as grade school OK



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### DISADVANTAGES

#### Worksheet #1

- Existing Shattuck site after renovation has no more room to grow except up
- 5th grades in elementary schools which are already crowded and developmentally ready to move on
- 6th grades with 7th and 8th grades

#### Worksheet #2

- Interest payment creates a different picture of total cost to taxpayer

#### Worksheet #3

- Closure of neighborhood schools

#### Worksheet #4

- Building 2 new middle schools like plan 3, but also have to keep an additional elementary school up
- Seems like "status quo" for elementaries compared to existing configuration. Are we really gaining anything? How much to renovate/expand elementaries?

#### Worksheet #5

- Emotionally 6th graders may struggle w/ 7/8 graders

#### Worksheet #6

- Expenses of maintaining 8 elementary schools
- 2 schools grades 5-8, duplicates teachers, instruction + facilities not efficient use of resources and 2 auditorium duplicated costs + facilities
- Splitting a graduation class into 2 locations does not allow as much social interaction and splitting social contact opportunities
- Academic instruction + space design could be better with 5-6 and 7-8 grouping

#### Worksheet #7

- Shuffling students during renovations/transitions?

#### Worksheet #8

- Cost of taxpayers
- Same construction & historical concerns as #2/3
- No flexibility for taking out 5th graders at some point

#### Worksheet #9

- None

#### Worksheet #10

- Elem principals want fewer + bigger elem schools; closing one less
- People didn't like 1 new middle school



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### DISADVANTAGES

Worksheet #11

- Have to keep open an additional elementary school
- Less flexibility @ each grade school

Worksheet #12

- 5th still @ elementary if they move out it frees up space in E. schools

Worksheet #13

- Since we are down by 500 students from plan #3 for 5-8 grades, why not demolish Shattuck and build only 1 building for 6-8

Worksheet #14

- 1 more school to maintain

Worksheet #15

- Cost factor for 2 sports complex etc.
- More special teachers will have to travel

Worksheet #16

- 6-8 don't need an auditorium

Worksheet #17

- None

Worksheet #18

- 2 buildings – will not have equal enrollment (such as Horace Mann + Shattuck when they were both 6-8)
  - Can be stereotyped as better/worse, rich/poor, etc.
- Heavy budget spending on 5-8
- Don't like 2 middle schools
- Can cause more inter city rivalry + harder for schools to come together in the high school

Worksheet #19

- Closing only 2 schools operating would cost more
- 2 new schools would be smaller but would have more building to maintain + staff

### SUGGESTED REVISIONS

Worksheet #1

- None

Worksheet #2

- None



**ROADMAP TO EXCELLENCE #4a (CONT'D)**

**SUGGESTED REVISIONS**

Worksheet #3

- Either Wilson or Coolidge move to HM campus or both?

Worksheet #4

- None

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- None

Worksheet #8

- Keep middle schools larger for more flexibility in future years
- Renovate Shattuck instead of new build

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- None

Worksheet #12

- Least desirable plan as it does not address space constraints @ elementary schools

Worksheet #13

- Remodel Shattuck and then remodel on the west side elem. school to make two 6-8 school

Worksheet #14

- None

Worksheet #15

- None

Worksheet #16

- None





## ROADMAP TO EXCELLENCE #4a (CONT'D)

### SUGGESTED REVISIONS

Worksheet #17

- None

Worksheet #18

- None

Worksheet #19

- None

### OUTSTANDING QUESTIONS

Worksheet #1

- None

Worksheet #2

- Tax to homeowners
- What is the social impact on 5th grades being grouped in a school with 8th graders
- Citizens feel better about this method of planning over the last referendum! As well as getting feedback to the board.

Worksheet #3

- Which school would Horace Mann absorb?

Worksheet #4

- What do educational experts/advisors say about these various grade configurations? Example: is it best for students to be in a 5/6 school or to have 6th thru 8th? Hard to make decisions about middle school options without knowing this sort of information.
- What is educationally best? \*\*\*

Worksheet #5

- What are the phase costs and priorities of the project?

Worksheet #6

- Staffing – traveling teacher in 2,3,4 section schools

Worksheet #7

- Need all cost infrastructure
- Reroute water way on American
- Keep American Drive Property



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #8

- Why not renovate Shattuck instead of demo?
- Could schools be big enough to be able to move 5th grade up or 9th gr down if needed in the future?
- Is closing elementary schools worth the money?
- What about Roosevelt (old, still on leased land, etc.)
- What happens to schools that get demolished
- **\*\*Dave's favorite\*\*** Cory's too! Andrea!

#### Worksheet #9

- New buildings do not provide the best education to our students!!

#### Worksheet #10

- None

#### Worksheet #11

- Where is best place to house 5th graders for their developmental purposes?
- Would 6th, 7th, 8th Each have their own wings?
- What is cost of lockers as many students don't seem to use them?

#### Worksheet #12

- What is the long term maintenance plan for all of these new/renovated schools? We want to have PRIDE in our school

#### Worksheet #13

- So far, nothing to address any changes at the HS – renovation costs are consistent over the plans thus far and we don't understand the costs of those renovations or what will be done.
- No more workout rooms or upgrade for auditorium – what about corporate sponsors to upgrade athletic facilities and auditorium.
- Need to partner with community resources for sponsorships because they will ultimately reap the benefits of better education on the area.

#### Worksheet #14

- How much smaller are these 2 middle schools vs. previous pathways? In square footage?
- What impact on the number of teachers needed?

#### Worksheet #15

- None

#### Worksheet #16

- High level timelines for all plans and locations



**ROADMAP TO EXCELLENCE #4a (CONT'D)**

**OUTSTANDING QUESTIONS**

Worksheet #17

- Is there an advantage having all the 5th graders in one school?
- Why did we buy a 225 A. plot for 5th + 6th grade?
- Will each school have music, art, etc. teachers
- Why update Pickard – use profit funds?
- Define security upgrades (outline)
- What is the duration of the implementation?
- How would Pendleton be zoned if sold comm, single, rental?
- What if any busing costs are involved
- How many kids per room?

Worksheet #18

- When keeping 5th in elem + opening one more (8 elems). Will there be enough space in the elem schools?

Worksheet #19

- None



## ROADMAP TO EXCELLENCE #4b

### ADVANTAGES

#### Worksheet #1

- Lower cost
- No competition between middle schools

#### Worksheet #2

- Cost effect for use of the staff's time (arts, music, technology)
- Geographically fair (transportation)

#### Worksheet #3

- None

#### Worksheet #4

- None from our group

#### Worksheet #5

- Lower cost
- New High School is an advantage but not w/ this focus

#### Worksheet #6

- 1 6-8 grade campus is more efficient use of resources
- 1 grade 6-8 school allows more socialization

#### Worksheet #7

- 5th grade in elementary
- Least expensive

#### Worksheet #8

- Costs less
- Keeps 5th in elementary
- New building/new construction
- \*Not many pro's

#### Worksheet #9

- This is more cost effective than 4a (1 building vs 2)
- True 6-8 middle school
- Location on west side is helpful when transitioning to HS

#### Worksheet #10

- Lowest budget overall?
- Taxable dollars for the city



## ROADMAP TO EXCELLENCE #4b (CONT'D)

### ADVANTAGES

Worksheet #11

- Cheaper!
- Less bldgs. to maintain

Worksheet #12

- Freeing up space in Horace Mann gives space for elementary schools
- Most cost efficient plan

Worksheet #13

- One middle school
- Less staff movement during the day

Worksheet #14

- Less costly – but not worth it

Worksheet #15

- Less cost

Worksheet #16

- Like the K-5th

Worksheet #17

- Maintaining only one school
- Fewer administrators

Worksheet #18

- Streamlines all students earlier
- No "rivalry"
- Easier for staff – not splitting resources

Worksheet #19

- Yes – demolish Shattuck

### DISADVANTAGES

Worksheet #1

- 5th grades in elementary schools which are already crowded and developmentally ready to move on
- 6th grades with 7th and 8th grades
- 1600 students too many
- More busing

Worksheet #2

- Busing for middle school - transport



## ROADMAP TO EXCELLENCE #4b (CONT'D)

### DISADVANTAGES

#### Worksheet #3

- All of city need to transport West
- 6-8 grade kids unable to walk/bike to that location
- Logistics of current roads/congestion/in/out
- Large population of young students in one building
- Increased busing expenses for all time

#### Worksheet #4

- Too many children @ one school
- 1600 students too big for a middle school

#### Worksheet #5

- Single middle school at a large capacity a disadvantage
- K-5 doesn't seem as best suited for learning as the 5-6 structure

#### Worksheet #6

- Prefer 5+6 grades together and 7/8 grades together in separate facilities

#### Worksheet #7

- Cost of busing to new location? More to bus?
- Prefer 2 smaller regional schools compared to one
- Further drive for many families
- Large population at the school for 6th graders

#### Worksheet #8

- This is a Band Aid!
- Gigantic school – too many students
- Transportation everyone goes to west side for middle school
- No middle school on east side
- Empty historical site

#### Worksheet #9

- None

#### Worksheet #10

- Capacity is large for the middle school – 1600 capacity is big
- Would busing be high (yes?)
- Making the middle school the showpiece
- Like the Shattuck location



## ROADMAP TO EXCELLENCE #4b (CONT'D)

### DISADVANTAGES

Worksheet #11

- Busing – more?

Worksheet #12

- Lose middle school presence on east side with the plan

Worksheet #13

- Busing issues for middle school on west side.

Worksheet #14

- Too many children of that age in one school
- Increased traffic for neighborhood
- More busing

Worksheet #15

- Everyone has to be bused

Worksheet #16

- Lose Shattuck footprint and middle school in the city

Worksheet #17

- Bus 800 more kids

Worksheet #18

- Far away from majority of residents
- 1600 students is a lot to have in one building (staff/neediness wise), staff getting to know students will at that age is more important for that age.

Worksheet #19

- All city residents would have to be based to one site for 6-8
- 1600 – too large for pre-teens

### SUGGESTED REVISIONS

Worksheet #1

- None

Worksheet #2

- None

Worksheet #3

- Add a grade school

Worksheet #4

- Group prefers option replacing a building @ Shattuck site



**ROADMAP TO EXCELLENCE #4b (CONT'D)**

**SUGGESTED REVISIONS**

Worksheet #5

- Need 2 middle schools
- Would prefer changes to 9-12 that are not considered in these options
- Would still prefer moving early childhood w/ K-4 + 5-6 together

Worksheet #6

- None

Worksheet #7

- None

Worksheet #8

- Make park where Shattuck was or subdivide – no vacant bldg.

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- None

Worksheet #12

- None

Worksheet #13

- None

Worksheet #14

- None

Worksheet #15

- None

Worksheet #16

- None

Worksheet #17

- None

Worksheet #18

- None

Worksheet #19

- Least favorite for "our table"





## ROADMAP TO EXCELLENCE #4b (CONT'D)

### OUTSTANDING QUESTIONS

Worksheet #1

- Keep 6th, 7th and 8th separated in the building

Worksheet #2

- Would maintenance cost be equal or less than the current status for electric, gas, air conditioning (new for elementary + middle school)

Worksheet #3

- Why don't we partner w/ local tech schools/universities for architecture/HVAC renos, etc.
- We are largely relying on the city townships to provide road revisions to accommodate the increase in volume of everyone headed west (little roads)

Worksheet #4

- None

Worksheet #5

- What are the operating costs for running increased building

Worksheet #6

- None

Worksheet #7

- None

Worksheet #8

- What happens to Shattuck & property values around site? How would it be zoned?
- \*Dave hates this one – and so does Andera\*

Worksheet #9

- New buildings do not provide the best education to our students!!

Worksheet #10

- None

Worksheet #11

- How will grades be divided?
- How will busing work?

Worksheet #12

- Is \$78-\$86 million enough to expand & renovate 7-8 elementary schools – the right way?

Worksheet #13

- Are we getting \$ for Washington Early Childhood Education from state or fed gov't that could be used for some of these renovations?



**ROADMAP TO EXCELLENCE #4b (CONT'D)**

**OUTSTANDING QUESTIONS**

Worksheet #14

- None

Worksheet #15

- None

Worksheet #16

- None

Worksheet #17

- Shattuck potential buyer?
- If not what happens to it?
- 225 acres for 1 school?
- Busing costs

Worksheet #18

- None

Worksheet #19

- None



## ROADMAP TO EXCELLENCE #5

### ADVANTAGES

#### Worksheet #1

- Lowest cost
- New high school
- More students get opportunity to attend new school
- High school is already laid out for separating grades

#### Worksheet #2

- Cost advantage
- Selling Shattuck funnels more \$ into the total project

#### Worksheet #3

- None

#### Worksheet #4

- NHS would be a state of the art new school
- Better parking @ a new high school
- New H.S. is appealing

#### Worksheet #5

- Lower cost
- New high school is an advantage but not w/ this focus

#### Worksheet #6

- \*This option is our preference with notes below
- 7 elem schools are less expensive to maintain
- Grades 5-6, 7-8 in one location but segregated in facilities

#### Worksheet #7

- Location ideal to travel time for most families
- Transition/shuffling students after renovations
- Plan for parking that suits high school needs

#### Worksheet #8

- Least expensive
- New High School – Gem of the district
  - Incl. Athletics & Performance

#### Worksheet #9

- 5/6 7/8 = split but share resources
- Plan for parking that suits high school needs



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### ADVANTAGES

#### Worksheet #10

- \*Making the high school a showpiece
- \*Huge improvement for middle school to be @ NHS building

#### Worksheet #11

- Cheapest!!
- Like idea of moving 5th grade to open up space @ elementary schools
- Easier sell to voters to get new HS vs. new middle schools

#### Worksheet #12

- Most Affordable
- Does the most the quickest

#### Worksheet #13

- Lowest cost option

#### Worksheet #14

- None

#### Worksheet #15

- Brand new high school

#### Worksheet #16

- Black box
- Overall cost is less

#### Worksheet #17

- Black box
- Overall cost is less

#### Worksheet #18

- Least costly
- New and improved building and tech may be best utilized at a new high school
- Keeping Pickard available for district use. Does not need to be at the HS
- Public may be more willing to spend more on HS over MS
- Impacts the largest ammount of students in a positive way
- No construction to disrupt students
- Neenah already went through a similar plan (turning HS into MS) successfully

#### Worksheet #19

- None



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### DISADVANTAGES

#### Worksheet #1

- No pool
- Small auditorium
- 2100 students in middle school
- Wasteful to have practice fields for football and soccer

#### Worksheet #2

- Some stranded, unused assets at the current HS that 5th-8th graders would not use
- Very expensive high school

#### Worksheet #3

- Putting young kinds in a giant campus
- \$ spent on duplicating "HS" facilities
- No pool on HS campus – HS classes use the pool and so does special ed.
- ? bus kids midday?
- Smaller auditorium at HS?!?!
- \*\*Closure of neighborhood schools!

#### Worksheet #4

- Athletic facilities @ NHS are too new / too "good" for a middle school
- Replication of amenities from between existing and new HS. Some of these amenities are new or relatively new

#### Worksheet #5

- High school is too big and a new school does not serve an increased capacity
- 500 seat auditorium does not allow for an all school gathering 2/ 2100 students
- Focus on extra curriculums seems misled and lost focus on academics
- 2100 students in the middle school is large
- \*Cheaper solution but not advantageous

#### Worksheet #6

- High School auditorium too small up to 1500 – 2000
- Renovate Pickard for both middle + high school

#### Worksheet #7

- Thanks for the time & thinking outside the box for multiple options!
- No pool at NHS



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### DISADVANTAGES

#### Worksheet #8

- Small auditorium & swimming still at middle
- Duplication of field house
- Giant middle school
- Everything on west side; HS even further west & out of city
- Money spent on something that's not needed (the high school is good condition)
- Duplication of spaces at middle & high school (new football track, etc.)

#### Worksheet #9

- None

#### Worksheet #10

- Auditorium @ middle being bigger than HS doesn't make sense
- Question capacity of middle school – but acknowledges it'd be divided
- LOCATION! Why not try to put new HS closer to middle school? All utilize Pickard? (Doesn't bother all of us though)
- Not sure we like the pool @ middle school

#### Worksheet #11

- None

#### Worksheet #12

- None

#### Worksheet #13

- Reduced budget for grades 5-8 and put the money at 9-12
- Size would need to be managed so kids can move about the school and feel secure.
- Too large of a school for middle school
- Too much of budget being used by HS and little left for grades K-8
- Most impact to education made at elem. schools – this plan really doesn't put \$ at younger levels for good starts.

#### Worksheet #14

- Do not like 5th graders with 6th, 7th, 8th grades!

#### Worksheet #15

- Traffic flow?
- Congestion in AM + PM
- Duplication of all athletic facilities etc.
- Drive time from people who live on south side.



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### DISADVANTAGES

#### Worksheet #16

- 5th grade at the middle school
- Shattuck demo – cost of site
- High School too big to be a middle school

#### Worksheet #17

- 5-8 sharing community space
- Why does 5-8 need all the athletic amenities?
- Busing

#### Worksheet #18

- More students driving a longer distance to school

#### Worksheet #19

- Current HS is in a good central location – accessible to entire district
- 2100 capacity middle school too large for 5th-8th graders
- 2 new middle schools cost less or same as new HS – and would accommodate students more cost effectively

### SUGGESTED REVISIONS

#### Worksheet #1

- Bigger auditorium for students' capacity
- Or expandable auditorium

#### Worksheet #2

- None

#### Worksheet #3

- None

#### Worksheet #4

- None

#### Worksheet #5

- Expand to 2 high schools to consider community growth

#### Worksheet #6

- Less emphasis on sports facilities, shift those activities to city parks
- Bigger high school auditorium (over 800)
- Be sure to separate age groups; grades 5-6 and 7-8



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### SUGGESTED REVISIONS

#### Worksheet #7

- 5th/6th in content 7/8th in Armstrong
- Prefer #5 to #3 if we combine 5th -8th

#### Worksheet #8

- Real grass, not turf
- Add pool & better spectator seating at HS
- Make auditorium "Pickard Size"
- Accept Corp Sponsorships for anything/everything – KC Bio Lab Schools Sports Theda?

#### Worksheet #9

- Good renovation is needed at current H.S.
- Don't tear Shattuck down. If it's in better shape than some of the current elementary schools. Maybe it could house many student and close a few elementary schools

#### Worksheet #10

- Would middle school be big to make use of all the building has to offer?

#### Worksheet #11

- None

#### Worksheet #12

- Why are the sports fields so important in this plan? Shouldn't focus be on the school?
- \*Plan for vocational education?!
- Smaller auditorium than current but Astro turf facility that community already said no to

#### Worksheet #13

- \*Too many funds are addressing non-classroom or educational issues. All windows-dressing when funds are being spent on athletic issues and auditorium
- What about tech upgrades? – nothing is listed!

#### Worksheet #14

- None

#### Worksheet #15

- Staggering start + finish times

#### Worksheet #16

- Current 5th and 6th be divided
- Rebuild high school + middle school
- Why didn't district keep up w/ maintenance





## ROADMAP TO EXCELLENCE #5 (CONT'D)

### SUGGESTED REVISIONS

Worksheet #17

- None

Worksheet #18

- None

Worksheet #19

- Makes no sense to have swim pool @ middle school when it's used by HS kids on swim team

### OUTSTANDING QUESTIONS

Worksheet #1

- Name of new high school Neal Armstrong and rockets
- What about the new score boards that were being installed right now?

Worksheet #2

- Tax impact?
- What cost \$22 mil to renovate high school for age 5th – 8th grades

Worksheet #3

- Safety/security of having HS students need to frequent the middle school campus
- Hosting HS events at a middle school – pride
- \*\*All of the brand new buildings will age + outdate @ the same time? Plan going fwd to prevent the need for another massive overhaul in the future
- How can this be staggered to better set us up in the future?

Worksheet #4

- None

Worksheet #5

- What is the interest paid over 20 yrs for smaller referendums?
- Don't want to see tax dollars paying for debt service

Worksheet #6

- Age of Armstrong/contact
- Time frame
- How many referendums to accomplish this roadmap #5
- Over what period are the bonds to fund all phases?

Worksheet #7

- None



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #8

- Will new HS be smaller (physically) than the middle school?
- Can we have more events to raise money to pay for some improvements
- Ask taxpayers to volunteer time to make money or do work?

#### Worksheet #9

- New buildings do not provide the best education to our students!!
- We need to encourage learning. Not just put kids in boxes/classrooms

#### Worksheet #10

- What \$ is used to update the middle school? It's not much

#### Worksheet #11

- Parking lot @ HS included in cost?
- Where would the main bus port / transfer be (currently @ HS – stay new HS or old HS)?

#### Worksheet #12

- What percentage of the total is being dedicated to sports fields?
- Can booster clubs help off set sports team expenses?

#### Worksheet #13

- Why no plan for 2 high schools? NHS west and build new HS
- What do we do w/ current athletic equipment currently at the HS

#### Worksheet #14

- None

#### Worksheet #15

- Traffic flow

#### Worksheet #16

- This cost seems very low

#### Worksheet #17

- Duplication of facilities
- If 9-12 use the existing swimming pool why not also use the existing stadiums
- Why 225 Acres
- Busing costs

#### Worksheet #18

- Roads by new property are not great. NJSD won't be responsible for road improvements – who would? City, county? Will this be addressed and implemented?



**ROADMAP TO EXCELLENCE #5 (CONT'D)**

**OUTSTANDING QUESTIONS**

Worksheet #19

- What do student population numbers suggest for 5-10 yrs from now – i.e. today's 2nd grade class would be in HS
- Why can't amenities suggested for new HS be added to existing HS